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English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

5 November 2024 / 5 novembre 2024 / 5 de noviembre de 2024

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

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1 h

Question and answer booklet – Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Valentine’s Day in America

Find the words that complete the following sentences. Answer using the words as they appear in **paragraph 1**.

1. Valentines are given out and received by people of...

.....

2. Some students put valentines in a box to share with...

.....

3. The teacher gives out the valentines to every...

.....

4. After the exchange of messages, students take part in...

.....

5. Students create decorated handmade valentines because they feel more...

.....



Answer the following questions (paragraphs **2-4**).

6. What kind of text do people sometimes write in a valentine?

.....

7. Where can people send their valentine messages for other people to read?

.....

8. What must people pay before their valentine messages are published?

.....

9. Give one reason why many people like reading published valentine messages.

.....

Choose the correct answer.

10. What is the main purpose of the text?

- A. To instruct readers on how to make their own valentines
- B. To inform readers about the history of Valentine's Day
- C. To describe Valentine's Day customs in America
- D. To persuade readers to start sending valentines

11. The text suggests that Valentine's Day is...

- A. a popular event in America.
- B. mainly celebrated by young people.
- C. about buying valentines.
- D. a personal event between loved ones.



Text B — What do travel agents do?

Choose the appropriate word from the list that completes each gap in the following text (lines 1–12).

Nowadays, many people make use of [- 12 -] booking systems. Nevertheless, some people find that travel agents are still very [- 13 -]. They offer face-to-face [- 14 -] services to travellers looking for something different, including activities and pricing. Travel agents often deliver [- 15 -] value to customers.

- | | | |
|----------------|--------------------------|-------------------|
| 12. [- 12 -] | <input type="checkbox"/> | A. experienced |
| 13. [- 13 -] | <input type="checkbox"/> | B. real |
| 14. [- 14 -] | <input type="checkbox"/> | C. online |
| 15. [- 15 -] | <input type="checkbox"/> | D. individualized |
| | | E. affordable |
| | | F. fast |
| | | G. limited |
| | | H. helpful |

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for [1 mark] (lines 14–24).

16. Travel agents do not need to know about their customers' spending limits.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

17. Travel agents sometimes recommend an alternative trip to nervous travellers.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False

18. Travel agents often work together with travel suppliers so the customer does not have to.

<input type="checkbox"/> True	Justification:
<input type="checkbox"/> False



Find the word or phrase in **lines 21-24** which means the following:

19. answer

.....

20. rules

.....

21. following

.....

Choose an appropriate heading from the list that completes each gap in the text.

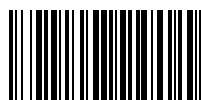
22. [- 22 -]

23. [- 23 -]

24. [- 24 -]

25. [- 25 -]

- A. A personalized touch
- B. The importance of offering cheap travel options
- C. The resilience of travel agents in the digital age
- D. Booking flights and hotels for clients
- E. The dos and don'ts of travelling
- F. Daily responsibilities and flexibility of the role
- G. Considering the expertise of the client
- H. Navigating complex travel queries



Text C — Microchips and drones: Kenyan conservationists' high-tech fight against poachers

Find the word or phrase in **paragraph 1** which means the following:

26. insert

.....

27. watched

.....

28. proof

.....

29. accept

.....



Choose the correct answer (paragraphs **1-3**).

30. The Kenyan Wildlife Service believes...

- A.** that better technology is needed.
- B.** poachers are working less effectively than before.
- C.** new technology is too expensive.
- D.** the killing of wildlife is unstoppable.

31. The World Wildlife Fund...

- A.** has provided technology for tracking rhinos.
- B.** is tracking the whole rhino population.
- C.** has made a cash donation of 1.3 million Kenyan shillings.
- D.** is donating enough money to microchip all rhinos.

32. Elephants...

- A.** are still safe in Kenya.
- B.** were the only animals killed in August.
- C.** and rhinos are both at risk.
- D.** were safer in 2013 than in 2012.

33. According to the text, in Kenya, ...

- A.** poaching has increased by 34 % since 2012.
- B.** 17 % of the rhino population was killed in 2012.
- C.** killings in national parks are common.
- D.** Nairobi's national park has good security.



Find the words that complete the following sentences. Answer using the words as they appear in **paragraph 4**.

34. Some people think that rhino horns are...

.....

35. Rhino horns are composed of the same substance as...

.....

36. Poachers kill rhinos to simplify...

.....

37. Choose the **four** true statements (paragraphs **4-5**).

[4]

A. The Kenyan Wildlife Services' project aims to reduce illegal trade.

B. Organized criminals are profiting from Kenya's tourism industry.

C. According to the KWS, tourism in Kenya is essential to the country's economic growth.

D. Google live-streams videos of endangered species to boost Kenya's tourism industry.

E. The Kenyan Wildlife Services took a \$5 million loan from Google to fund this project.

F. The text suggests that Google has a program that helps fund projects around the world.

G. Poachers have used drones to follow rhinos and elephants.

H. Researchers think that many elephants are afraid of bees.

